

COMMUNITY RELATIONS

Proposition 98 Annual Report

The Board of Trustees of Berryessa Union School District desires to capture the spirit of promoting excellence in education for all children that the public expressed when it enacted the Classroom Instruction Accountability Act.

Given that the law requires each school to assess *specific* school conditions, the Board of Trustees considers these assessments an opportunity to communicate with the public, review achievements, identify areas for improvement, enlist local support, enhance internal operations, build consensus, and establish a vision for the future.

The Board desires that appropriate qualitative descriptions and quantitative measurements be used as indicators to assess the school conditions. The Board expects that, whenever possible, the description or measurement of a school condition should be discussed in relation to the school's desired outcomes or the educational policies and practices of the District or both. The Board hopes that, with each future assessment, the Annual Report will become an increasingly effective means of communication between the school and its community.

The Board expects schools to use existing District and site level evaluation processes and resources to complete their Annual Report.

No later than September 1 of each year, the Superintendent or designee shall establish a process that schools will use for completing an Annual Report which assesses school conditions as required by law.

Every three years the Board shall compare the Annual Report with the State Board of Education model report card.

Legal Reference: Education Code 35256

Policy Adopted: October 12, 1989
Revised Policy Adopted: December 15, 1992