

## **NEW CONSTRUCTION**

### **Patterns of Participation**

Educational programs are neither unchanging nor simple to incorporate into a facility plan. Anticipation of program change makes flexible buildings necessary so that the period of "updatedness" is extended. At the same time, it is necessary to accommodate the existing program. The natural interest of parents, professional interest of educators, public relations interest of the Board, neighborhood development interest of local residents, and the varied interests of many others are sufficient to both complicate the program and challenge the abilities of all concerned with facility planning.

The school construction program must represent the cooperative endeavors of many people. Its success is a measure of the ability of the many participants to cooperate. No single person or group isolating itself from the overall educational process can satisfactorily design a building that is intended to enhance the instructional program of others. Organization and communication in planning school facilities are fundamental to success.

To insure that the construction program proceeds as smoothly and rapidly as possible, the following step-by-step process for planning and building shall be utilized. Generally speaking, a construction program involves four broad phases:

1. Identifying school building needs.
2. Planning the school plant.
3. Constructing the buildings.
4. Accepting and using the plant.

Policy

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Revised Policy

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