MINUTES

Berryessa Annual District Advisory Committee (DAC) Meeting Thursday, April 25, 2013

Attendees: Christina Felix, Rodney Williams, Linda Takemori, Michelle Ople, Cindy Plares, James Krider, Nguyen Nguyen, Lisa Grenier, Kathy Love-Stokes, Eileen Lin, Bobbie Infelise

Facilitator: Rebecca Costello Meeting Start Time: 6:15 pm Meeting End Time: 7:00 pm

Welcome and Outcomes

Parents and staff were welcomed and the following outcomes were shared; Become familiar with state compensatory education funding model, share programs and services provided at the district level and at school sites, provide an opportunity for parents to comment or offer recommendations to consider

Review of EIA Funding Model

An overview of funding model for EIA was given. The purpose of gathering parents from all sites receiving funds was explained. Rebecca shared programs and services that are supported by EIA at the district level. Parents then had an opportunity to share how funding is used at their sites. The following data was gathered and shared with all in attendance.

Professional Development/Services	
Teacher Advisors-coaching and modeling	Teacher workshops on revising instruction
Counseling	Teacher conferences
Cycle of inquiry process – use of funds to provide	Teachers collaborate/share information on
subs so that teachers can collaborate	what they are doing with other staff on
	infinite campus training
TA's come in and work with grade level students	
Technology	
Document Cameras	Projectors and laptops
Computer lab	Tech lab
Teacher iPads, Apple TV's, and Macbooks	Smart boards
Supplementary Materials/ Instruction	
Supplementary material alter-school	Mini iPads for classroom use next year
Teacher Leadership Group Meetings	Leveled Reader
Teachers use iPads with Apple TV and projector	Title 1 meetings
Parent Education	
Raising Thriving Kids	Parent workshops
Learning games	Guest Speakers from SJPD regarding
	Bullying
Tips on how to support your student	Technology nights for parents
Parent education nights	

Comments or recommendations to consider

None