

DUAL LANGUAGE



IMMERSION PROGRAM

Parent Information Night
March 6, 2018

Welcome!

- Dr. Roxane Fuentes - Superintendent
- Dr. Joe McCreary - Assistant Superintendent of Education Services



Tonight's Agenda

- WELCOME!!
- Strategic Plan Goal & Parent Survey Results
- What is Dual Immersion?
- BUSD's Dual Immersion Program Goals
- Registration Process in BUSD
- Questions & Answers



Exploring Parent Interest - Fall 2018

Spanish - Kindergarten & (potentially) 1st grade

Mandarin - Kindergarten & (potentially) 1st grade

Broaden Parent & Community Engagement

- Strategic Plan/LCAP Goal - Broaden Parent & Community Engagement
- Increase community input
- Expand program options for students
- Dual Immersion Parent Survey

Parent Survey Results

- Over 58% of the community expressed an interest in a Mandarin Dual Language Program offering (542 parents answered in favor).
- Other than Mandarin, what language would you like to see offered?
 - 50% Spanish (442 parents answered in favor)

Action Plan

- I. Recruit Staff
- II. Recruit Students
- III. Identify Curriculum
- IV. Develop Assessments



What are the Dual Immersion Program goals?

- Meet the challenges of a global society
- Become bilingual and biliterate
- Gain career advantages
- Increase awareness of cultural traditions and customs
- Achieve academic proficiency in English and Mandarin/Spanish

What is Dual Immersion?

- Immersion education is an alternative educational model designed to provide students with fluency and literacy in two languages.
- In this program, all students develop literacy in Mandarin/Spanish first with the gradual addition of English.
- Students in the Dual Immersion Program are taught using California State Standards in English as well as Mandarin/Spanish with closely aligned curriculum.
- Both English and Mandarin/Spanish are taught daily and the students interact in both languages as appropriate based on a 90/10 model.

Dual Immersion 90/10 Program Model

<u>Grade</u>	<u>% of time Mandarin/Spanish</u>	<u>% of time English</u>
Kindergarten	90%	10%
1st grade	80%	20%
2nd grade	70%	30%
3rd grade	60%	40%
4th grade	50%	50%
5th grade	50%	50%

Registration Process

- The goal is to have a balance of English only (50% of the class) and Native speakers (50% of the class) enrolled in our Dual Immersion Program.
- In order for students to be successful in the Dual Immersion Program, students should have a strong foundation in their home language.
- The Dual Immersion application is available through the Education Services department at the District Office.
- Turn in Interest Form to Ed. Services Dept. at the District Office ASAP!!
- <http://www.berryessa.k12.ca.us/PARENTS-AND-COMMUNITY/A-M/Dual-Language-Immersion-Program/index.html>

Registration Process (Cont.)

Classroom placement will be based on the following criterion:

1. Attendance Area Students
 2. BUSD Students
 3. Inter-District Permits as Space Allows
- ❖ Please note: Student language classification will be considered to meet 50% classroom balance.

Q & A

