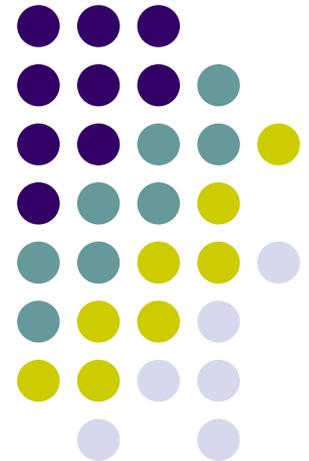
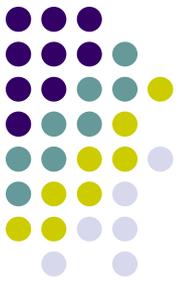


Berryessa Union School District

Program Improvement Year 3
Board of Trustees
November 14, 2012



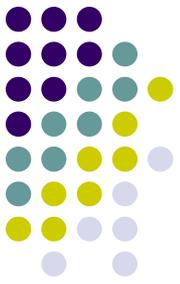
District PI Year 3 Requirements



- Notify parents/public of the corrective action assigned by the State Board of Education (SBE)
- Revise the LEA Plan to document steps to fully implement the SBE-assigned sanction
- Continue to reserve at least 10 percent of the LEA's Title I allocation for professional development (PD)

State Board of Education

Corrective Action 6



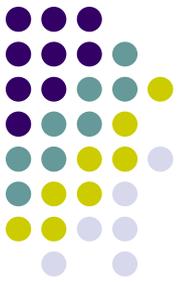
- Implement a coherent standards-based/standards-aligned program using instructional materials which may be aligned to the Common Core Standards for all students in ELA and mathematics
- Provide appropriate professional development in the use of the instructional materials
- Target the instructional needs of students not meeting proficiency targets

State Board of Education Action



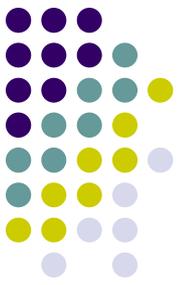
- The State Board of Education assigned Districts in PI Year 3 to a category of either light or moderate performance problems.
- Districts that are assigned to the light category must **access** technical assistance.
- Districts in Cohort 6 that are assigned to the moderate category are **required to contract** with a self-selected District Assistance and Intervention Team (DAIT) or other technical assistance provider.

State Board of Education Action



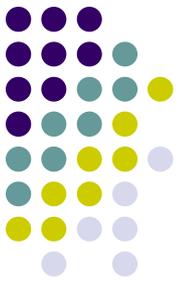
- On November 8, 2012, the State Board of Education identified Berryessa Union School District as a Year 3 Program Improvement District in the moderate category.
- We are required to contract with an outside technical assistance provider to conduct a needs assessment and make recommendations for our District LEA plan.

Technical Assistance Provider



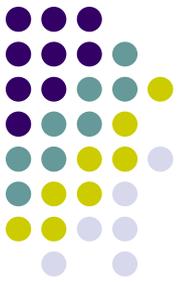
- This partnership between the district and the technical assistance provider is intended to be supportive and to provide districts with an external lens that will assist them in identifying critical areas of focus and the necessary district supports to improve student academic achievement.

District Needs Assessment



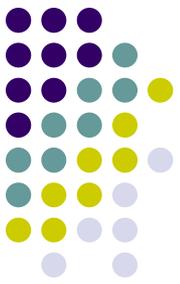
- The technical assistance provider will assess Berryessa's needs in the following areas:
 - governance,
 - the alignment of curriculum, instruction, and assessments to state standards,
 - fiscal operations,
 - parent and community involvement,
 - human resources,
 - data systems and achievement monitoring
 - professional development.

Technical Assistance Provider



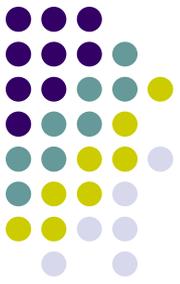
- The provider will complete a report based on the findings from the needs assessment, including recommendations for improvement.
- The provider is to focus the recommendations on three to five district priorities.
- In addition to the needs assessment, the provider can be contracted to provide implementation and monitoring services.

Funding Support



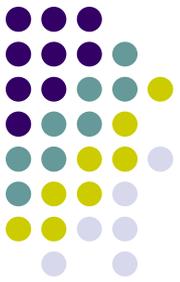
- Districts identified in the moderate category will receive funding
- Funding is based on \$100,000 per PI school within the district
- Berryessa currently has 7 schools in PI
- We are expecting a one time funding allocation of \$700,000
- The funding is to be used within 18 months to cover the costs of the technical advisor and implementation of the plan

Selecting a Technical Assistance Provider

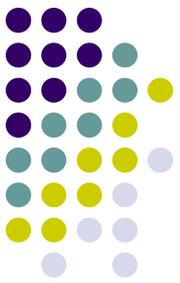


- State list of approved providers
- Identified three for consideration
 - Santa Clara County Office of Education (local)
 - Pivot learning (Bay area)
 - West Ed (national)
- Provider presentations to BUSD committee
 - Asst Superintendent of Ed Services
 - Director of Special Education
 - Coordinator of Categorical Programs
 - 3 PI principals
 - Project Manager of Assessments

Proposed Timeline



- November 28, 2012: Technical assistance provider selected and approved by the Board of Trustees
- January 2013: Provider completes a report that is based on the findings of the needs assessment. The report will include recommendations for improvement including how existing resources should be used to implement the recommendations.



Proposed Timeline

- March 11, 2013: The District submits a revised LEA Plan approved by the Berryessa Board Of Trustees to the California Department of Education for review and feedback
- April 2013: LEA plan revised as needed with feedback for the CDE and approved by local Board
- May 2013: District posts the LEA plan on local Web sites