

## BDAC MEETING MINUTES 5/25/23

**CALLED TO ORDER @ 6:02PM**

### **Attendance:**

Leo Fu  
Albert Beltran  
Roxane Fuentes  
Graciela Moses  
Yanet Segura-Herrera  
Luisa Camacho  
Christopher Davis  
Joseph McCreary  
Betty Chen

Mina Tai

### **Approval of agenda**

Motion: Christopher Davis  
Second: Mina Tai  
Vote: Unanimous

### **Approval of minutes**

Motion: Christopher Davis  
Second: Mina Tai  
Vote: Unanimous

### **Open Agenda**

#### **LCAP Update (Dr. McCreary)-**

##### **LCAP Goal 1-**

\*Attendance is improving from 96.8% ('20-'21) to 98% ('22-'23). We are currently at 97.7% and are close to achieving that goal

\*Reducing-chronic absenteeism

\*Reducing-suspension and expulsion rate: (2022-2023 suspension rates:  
Hispanic 43, Socially and economically disadvantaged, 13 English Learners 13, African American Students 7)

##### **LCAP Goal 1 Action Items-**

- MTSS
- SEL Support
- Family Engagement
- Support for Foster youth and McKinney-Vento students

##### **Survey information**

- 88% of all students responded
- Total responses: 737 (Parents, students, caregivers, admin, classified, teachers)  
Middle School results are a bit lower overall

- Elementary school results increased
- Open Response themes that are suggested in the district- Transportation, student engagement, student discipline, More support for students' SEL

#### Focus areas for '23-'24 school year

- New Coordinator of Student Services position
- Districtwide behavior matrix
- MTSS  
Community School work at PMS- hired new school social worker
- PBIS training (CW, LV, MMS, & NW) & Summerdale Elementary. Summerdale received a commendation for their implementation.
- Differentiated assistance for chronic absenteeism

#### *LCAP Goal 2*

#### Metrics-SBAC & LPAC scores

#### Actions

- Culturally Responsive Teaching and implicit bias training
- ELA intervention
- ELD
- Math (Tier 2 & 3)
- NGSS
- Mandarin Immersion
- Illuminate Platform

#### Survey information-Open Response themes

- Supporting teachers
- Support for struggling students
- EL Newcomer support
- Student expectations
- Professional development
- SPED
- Science
- Student engagement

#### Focus areas

- Zero period (content area offering will vary)
- English Language Arts- Hiring (Classified) reading tutors 1 per elementary school 3 hours/day
- English Language Development  
Next Generation Science Standards- FOSS curriculum continue to implement
- Math
- Culturally Responsive Teaching

- Visual and performing arts
- Mandarin Immersion
- Exploring special education curriculum

#### *LCAP Goal 3-*

#### *Actions*

- Parent Communication
- Parent engagement

#### *Survey information-Open response themes*

- Communication
- Classes for parents
- More timeliness of translation
- Incentives for parents to engage in school community

#### *Focus areas*

- Family Partnership plan (Parent University opportunities)
- DELAC Needs assessment
- Family Liaison (extra hour of work; 1 person at each school site)

#### *Next Steps*

- SPSA on LCAP Budget
- Send a draft of LCAP to SCCOE
- Present a draft of LCAP at 6/14 board meeting
- Receive feedback during meeting
- Present final LCAP & budget for approval at June 28th Board meeting

#### **Governor's May Revise (Roxane Fuentes)**

Proposed 30% cut to the learning recovery program and 50% to the arts and music discretionary block grant (a \$4,000,000 total cut). Proposed 8+% COLA

#### **Open Discussion (Albert Beltran)**

School Connected Organizations (PTA, Ed Foundation, etc.)

- What is advocacy?
- If PTSA is in SPSA, what responsibility do they have to LCAP Goal #1?
- Does Berryessa have an annual agreement with organizations like the PTA?
- Is there a district policy about communicating through students for PTA related communications and fundraisers? Should PTA be part of the conversation should the school take care of it?
- Music booster communications/forms need to communicate that donations are optional

#### **Adjournment at 7:45?**

Motion: Joseph McCreary

Second: Mina Tai