

DELAC Minutes

May 11, 2017

Present: Catalina Flores Gamino, Maritza Gomez Perez, Griselda Gonzalez, Jimmy Chen, Afia Laiq, Demy Vergara, Zoila Ruiz, Maritza Gomez, Florida Angulo, Lourdes Calande, Tsung Lin Chen, Juliette Thai, Maria Fregoso, Lidia Vazquez, Krista Castillou, Alice Chen, Kanthi Pingali, Graciela Vergara.

Facilitator: Krista Castillou

Meeting Start Time: 8:42a.m.

Meeting End Time: 9:46 a.m.

1. DELAC Welcome

Meeting was called to order by Afia at 8:42 a.m. Afia welcomed everyone to the final DELAC meeting of the school year. She then introduced Krista who presented a welcome activity for all of us to participate in called "Puppy's Find". The activity focused on verbal and communication skills. We all received a picture of a pup and through description only, we all as a group had to figure out the order of the pictures so that they made sense and told a story about what the pup was doing.

2. DELAC Minutes

DELAC minutes from the March 22 meeting were reviewed. There were two corrections that were pointed out. One being under "New Business" PDF should be PD and second was a name change "Maichi" to Meichi. Lourdes moved to approve the minutes and Juliette second. Minutes were then approved.

3. New Business

1. Krista recapped Parent University that was held on April 1, 2017 at Summerdale Elementary. Parent University was a success and parents were able to choose from 6 courses that were offered. The courses were; Digital Citizenship, Math Support at home, Building Strong Families, Supporting Your Child Through Anxiety and Stress, Helping Your Child With Writing, and Loving Solutions: Foundations for Effective Communication and Discipline. Childcare was provided for the parents to leave their children while they attended the workshops.

2. Lidia reviewed the LCAP survey that parents completed online. The priorities were as follows:

- 91%- Ensure safe and productive environment for all students
- 74% - Positive behavior programs
- 63% - Increase parent and community involvement
- 60% - Digital Citizenship
- 60% - Variety of communication mechanisms
- 50% - School social workers at sites

3. Lidia also reviewed CARS which is a data collection system for Categorical Program Funding to report the use of funds. BUSD will be applying for funding for Title I part A, Title II Professional Development, Title III English Learners, and Title III Immigrant.

4. Krista asked parents to please complete the District Needs Assessment Questionnaire before leaving the meeting.

4. Adjournment

Krista called the meeting to an end at 9:46 a.m.