

# BERRYESSA UNION SCHOOL DISTRICT STRATEGIC PLANNING RETREAT

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## MISSION STATEMENT

*Berryessa Union School District provides all students the skills to become  
lifelong learners and successful 21<sup>st</sup> century global citizens.*

## VISION STATEMENT

*Berryessa Union School District will be recognized for educational excellence in a safe,  
innovative,  
and inclusive student-centered learning environment, inspiring students, staff and the  
community.*

## CORE VALUES

not in priority order

The Berryessa Union School District values . . .

- Honesty and Integrity*
- Being student-centered*
  - Equity*
  - Diversity*
  - Collaboration*
  - Accountability*
- Commitment to excellence in education*
- Reflective and visionary thinking*

## THREE-YEAR GOALS

2020-2023 \* not in priority order

*Improve student achievement for all students (e.g., by providing Common  
Core State Standards (CCSS) instruction with the strategic use of technology  
and providing professional development for all staff)*

*Ensure a safe and productive learning environment*

*Increase parent and community involvement and education*

*Improve the mental health and wellness of students and staff*

*Enhance financial resources*

## S.W.O.T. ANALYSIS

Strengths – Weaknesses - Opportunities - Threats

### WHAT ARE THE ACCOMPLISHMENTS AND STRENGTHS OF THE BERRYESSA UNION SCHOOL DISTRICT SINCE THE SEPTEMBER 2019 STRATEGIC PLANNING RETREAT?

Brainstormed List of Perceptions

- Upgraded WiFi at all the schools
- Increase in professional development
- New dyslexia programs
- Increased student performance
- Increased support for students in special ed
- Implementation of the Sobrato Early Academic Language (SEAL) model
- Excellent reputation within the city
- Ongoing emergency preparedness training
- Increased communication with the community and parents
- Technology is closer to 1:1
- Increased test scores
- Reduced the number of student expulsions
- Ongoing support of libraries through LCAP
- Attended multiple job fairs
- Established relationships with various universities to place interns and student teachers
- Started a Professional Development Steering Committee
- Instructional Associates for kindergarten and TK
- Ongoing School Office Staff (SOS) meetings for secretaries and clerks
- Formal process for hiring coaches
- New science curriculum
- Homework Club at Morrill Middle School
- Dual immersion surveys for interest in Spanish and Vietnamese programs
- Increase of District benchmark assessments administered
- Successful parent workshops on vaping
- Recruitment at the Berryessa Farmers Market
- Flexible instructional space at all Berryessa schools
- Increased teacher leadership in the District
- Additional materials purchased for special education teachers
- Successful Cabinet hiring to replace staff who retired
- New Language Arts Program
- Swing substitute teachers
- Improving teachers' salaries
- Increase of benefit packages of classified and certificated employees
- Well-managed Bond Program
- Recruitment of Speech Language Pathologist from a national conference
- Dual Immersion Program
- Midyear celebration this year for employees
- Wireless thermostats in all portables
- Secure fencing installed around school sites
- Surveillance cameras around all school sites
- New Principal at Piedmont Middle School

- High Tech High Heels Program for middle school girls
- Increase in new students
- Getting all of our schools set up on Benevity website for getting fundraising/donations
- Increased parent participation in kindergarten orientation
- New Middle School Social Studies Program
- Reclassifying more English Language Learners
- New elementary report cards
- Exited Differentiated Assistance—lowered our special education suspension rates
- Established Emergency Managers Network at the County level
- Board-certified Behavior Analyst has been hired to support student behaviors
- Updated our comprehensive Sex Education Program with three parent workshops each year