

## 2017–18 Title III ESSA Transition Plan

**All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

**CDS Code: 43 69377 000000 LEA Name: Berryessa Union School District Fiscal Year: 2017 - 2018**

### Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:		Persons Involved/Timeline (Optional)
<b>Required Content</b>	<p><b>Provide effective professional development.</b></p> <p>1) Instructional Coaches will provide additional training to teachers in deepening their knowledge of Integrated and Designated ELD and will share the professional development across all schools to ensure students gain proficiency in language arts and that all ELs make adequate progress toward English proficiency.</p> <p>2) TK – 3<sup>rd</sup> grade elementary teachers at six elementary sites will be trained in the SEAL model.</p>	<p>Coordinator of Ed. Services, Instructional Coaches, Director of C &amp; I, Principals</p> <p>ongoing</p>
	<p><b>Implement effective programs and activities.</b></p> <p>1) Grades 6-8 will implement English 3D to provide additional support for long term English learners.</p> <p>2) Content teachers in grades 6-8 will implement Read 180 and System 44 to support newcomer students</p> <p>3) TK – 3<sup>rd</sup> grade teachers at six elementary sites will continue to create, refine and implement SEAL units to develop language and literacy through science and social studies.</p>	<p>Coordinator of Ed Services, Principals, Instructional Coach, Teachers</p> <p>ongoing</p>
	<p><b>Ensure English proficiency and academic achievement.</b></p> <p>1) Principals, coaches and teachers will utilize student data (e.g., CELDT, District Writing Assessments) to assess EL students' local and state assessment results to determine student progress towards English proficiency.</p> <p>2) Elementary school teachers will maintain a protected time for Designated ELD instruction and attend to student's proficiency levels to differentiate instruction and maximize growth.</p> <p>3) Middle schools will differentiate student schedules based on their CELDT level. Content area classes will implement a variety of targeted instructional strategies, including SDAIE strategies and supplemental, specialized ELD instruction</p>	<p>Assistant Superintendent Of Ed Service, Coordinator of Ed. Services, Principals, Instructional Coaches, and Teachers</p>

		ongoing
	<p><b>Promote parent, family, and community engagement in the education of English Learners.</b></p> <p>1) Parents will give oversight and input on the EL program through the site and district English Learner Advisory Committees.</p> <p>2) BUSD will improve and increase parent outreach strategies to engage EL parents as active participants in the education of their children. Some parent participation opportunities will include: Parent University, ELAC, DELAC, Family Literacy and others that will promote parent engagement in their children’s social, emotion and academic well-being.</p>	<p>District Administrators, Instructional Coaches, Parent Liaison, District Interpreters</p> <p>ongoing</p>

LEAs receiving or planning to receive Title III EL funding may include authorized activities.		Persons Involved/Timeline (Optional)
<b>Other Authorized</b>	<p><b>Describe all authorized activities chosen by the LEA relating to:</b> Supplementary services as part of the language instruction program for English Learner students.</p> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp">http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp</a> for a list of authorized EL activities.</p> <p>Instructional Coaches will provide additional training to teachers in deepening their knowledge of Integrated and Designated ELD and will share this professional development across all schools to ensure students gain proficiency in language arts and that all ELs make adequate progress toward English proficiency.</p>	<p>Instructional Coaches/ District PD</p> <p>ongoing</p>

### Plan to Provide Services for Immigrant Students

Please complete this table if the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/Timeline (Optional)
<b>Authorized Activities</b>	<p><b>Describe all authorized activities chosen by the LEA relating to:</b> Enhanced instructional opportunities for immigrant children and youth.</p> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp">http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp</a> for a list of authorized Immigrant activities.</p> <p>1) Parent engagement opportunities will be provided to parents (Parent University, Parent Literacy Project, etc)</p> <p>2) Read 180/System 44 will be implemented at the middle school sites to support newcomer students</p>	<p>District Administrators, Principals, Teachers, Instructional Coaches, Parent Liaison, District Interpreters</p> <p>ongoing</p>